

Bill Summary
2nd Session of the 60th Legislature

Bill No.:	SB 1271
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Request No.	2219
Author:	Sen. Bergstrom
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Bill Analysis

SB 1271 amends the Strong Readers Act. It directs the State Board of Education to select no more than 3 screening instruments, rather than no fewer than 3. It modifies the membership of the Student Reading Proficiency Team to include a literacy coach assigned to the school district, if one is assigned. It removes language exempting students who demonstrate reading proficiency through a screening instrument from being subject to programs of reading instruction or individual reading intervention plans. The bill states that beginning with the 2027-2028 school year, if a student does not demonstrate reading proficiency on the statewide third-grade assessment and does not qualify for a good-cause exemption, he or she will be retained in the third grade and provided intensive intervention services and supports. The bill provides a list of good-cause exemptions for promotion and a process to request a good-cause exemption. The measure requires third-grade students who are retained to be provided a minimum of 90 minutes each school day of intervention services. It allows school districts to provide intensive acceleration classes for retained third-grade students. It requires the State Department of Education to employ literacy coaches and establishes criteria for such coaches. The measure also requires each school district to provide an in-person summer academy or similar program beginning in the summer following the 2027-2028 school year.

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